
Atlas of Teaching Competences for Future Geography Teachers: a tool for mastering climate change

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Abstract

The aim of this presentation is to introduce the Atlas of Teaching Competence for Future Geography Teachers. In the atlas, the development of teaching competence is divided into clearly defined skills and milestones that track students' progression through teacher geography education. These are skills for working with (a) national curriculum and textbooks, (b) progression objectives, (c) student assessment, (d) geographical thinking, and (e) teaching tasks. The Atlas enables student teachers to plan and systematically develop their teaching skills with key topics in geography. In my presentation, I will focus on the topic of climate change. I will show how the teaching skills of future geography teachers can be shaped through the continuous development of five teaching skills related to the requirement to develop students' geographical thinking.

Keywords: Atlas, teaching competence, student teachers' progression, geography education

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